

# FFA AGRICULTURAL DIVISION

## FFA Agricultural Division General Rules

1. Pre-Register all items by submitting them on [www.FairEntry.com](http://www.FairEntry.com)
2. If assistance is needed for entering entries online, please contact the Christian County Extension Office at 270-886-6328 by June 17, 2025.
3. Deadline to register items on [www.FairEntry.com](http://www.FairEntry.com) is June 17, 2025 All entries must be registered by the deadline, no walk-ins will be accepted this year.
4. If you would like to double-check that your items were correctly registered please call the Christian County Extension Office to confirm by June 17, 2025. \*No registration tags will be printed at the day of check-in\*
5. All entries need to be brought to the Western Kentucky Fairgrounds between 9:00am-12:00pm on Wednesday, June 25, 2025
6. All judging in this division will be held on Wednesday, June 25. Judging will begin at 1:00 p.m. ONLY superintendents and judges can be in building while judges are working.
7. The management will use the utmost care to guard and protect exhibits. However, the management assumes no liability for lost, damaged or soiled items.
8. Exhibits must be picked up between 8:00-10:00 a.m. Friday, June 27. Exhibits cannot be picked up before 8:00 on Friday. Entries not picked up on Friday, June 27 must be picked up at the Christian County Extension Office at 2850 Pembroke Rd., Hopkinsville no later than July 14.
9. Premiums will be available for pick-up at the Christian County Extension Office during the week of July 7-11 during regular business hours from 8:00am-4:30pm.
10. Each entry will be judged using than the Danish System\*
11. The best entry in each division will be awarded Grand Champion

### FFA Premiums

#### **Danish**

Blue	\$3
Red	\$2
White	\$1

**Class Champion .....\$5**

**Grand Champion in Division..... \$10**

\*The Danish System of judging is designed to give the 4-Her a feel for their level of execution in a specific class. The Danish system judges the participants against a set standard for the specific competition and not against the other participants. Judging against a standard is designed as an educational tool. The purpose is to allow the participant to know what needs to be worked on and what they have done well, regardless of whom they are competing against. This also allows every 4-H member the recognition for hard work, as well as helps young people recognize the need to improve their skill

# FFA AGRICULTURAL DIVISION

## FFA CROPS DIVISION

### CLASSES:

- |  |   |
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| <ol style="list-style-type: none"><li>1. Best 8 Ears Of Yellow Corn, Any Variety</li><li>2. Best 8 Ears Of White Corn, Any Variety</li><li>3. Best 3 Stalks Of White Corn, Any Variety</li><li>4. Best 3 Stalks Of Yellow Corn, Any Variety</li><li>5. Best 3 Stalks Of Soybeans, Any Variety<br/>(Include Roots)</li><li>6. Best 4 Stalks Of Burley Tobacco On Stick</li><li>7. Best 4 Stalks Dark Tobacco On Stick</li></ol> | <ol style="list-style-type: none"><li>8. Best 3 Hands Prime Burley Tobacco On Stick<br/>(20 Leaves Or More Per Hand)</li><li>9. Best Gallon Of Wheat</li><li>10. Best Gallon Of Any Other Crop Seed</li><li>11. Best ½ Bale Of Mixed Hay</li><li>12. Best ½ Bale Of Clover</li><li>13. Best ½ Bale Of Timothy</li><li>14. Best ½ Bale Of Alfalfa</li><li>15. Best ½ Bale Of Grass Hay</li></ol> |
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## FFA AGRICULTURE MECHANICS DIVISION

### CLASSES:

16. Best Large Article Made Of Wood In FFA Shop By Member
17. Best Small Article Made Of Wood In FFA Shop By Member
18. Best Large Article Made Of Metal In FFA Shop By Member
19. Best Small Article Made Of Metal In FFA Shop By Member

## FFA GARDEN DIVISION

### CLASSES:

- |   |   |   |
|---|---|---|
| <ol style="list-style-type: none"><li>20. Best 3 Zucchini Squash</li><li>21. Best 3 Acorn Squash</li><li>22. Best 3 Spaghetti Squash</li><li>23. Best 3 Scalloped White<br/>Squash</li><li>24. Best 3 White Potatoes</li><li>25. Best 3 Red Potatoes</li><li>26. Best Watermelon</li><li>27. Best Cantaloupe</li><li>28. Best Pumpkin</li><li>29. Best 12 Green Beans</li></ol> | <ol style="list-style-type: none"><li>30. Best 3 Carrots</li><li>31. Best 6 Okra</li><li>32. Best 3 Beets</li><li>33. Best 3 Red Tomatoes</li><li>34. Best 3 Yellow Tomatoes</li><li>35. Best 3 Bell Peppers</li><li>36. Best 3 Banana Peppers</li><li>37. Best 3 Hot Peppers</li><li>38. Best 3 Slicing Cucumbers</li><li>39. Best 3 Onions, Any Variety</li></ol> | <ol style="list-style-type: none"><li>40. Best 3 Roasting Ears White<br/>Sweet Corn (Shucked)</li><li>41. Most Unusual FFA Vegetable</li><li>42. Best Cabbage</li><li>43. Best 3 Eggplant</li><li>44. Best 3 Summer Squash</li><li>45. Best Garden Display, 6<br/>Vegetables Or More Grown<br/>By The Exhibitor</li><li>46. Best 3 Of Any Other<br/>Vegetable</li></ol> |
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## FFA HORTICULTURE DIVISION

### CLASSES:

47. Best Cut Flowers By Horticulture Student
48. Best Potted Plant By Horticulture Student
49. Best Potted Shrub By Horticulture Student

# FFA AGRICULTURAL DIVISION

## FFA SUPERVISED AGRICULTURAL EXPERIENCE DIVISION

### Classes:

50. Animal Science
51. Plant Science
52. Ag Power, Structural, & Technical Systems
53. Agribusiness
54. Other

For this Division, students will share their experiences over the year. Students will present their SAE using a Display Board and visual aides.

### **Each project will have the following:**

- Display of the number of hours working on this project
  - Minimum of 20 SAE hours
  - Break down of what was done in those hours
- 6 Photos & Captions
  - Pictures should be action pictures (showing YOU actually working with your project)
  - Describe your SAE image and be sure to list your involvement and skills being illustrated
- Project Description (1500 Characters Minimum)
  - Describe what your project is to someone who has no prior knowledge of you or your project
  - Describe how you started the project
  - Describe unique circumstances about your project that may help judges to better understand your finances. (Remember not every SAE will have a financial component)
- Project Responsibilities (1500 Characters Minimum)
  - Explain how your roles, responsibilities, and/or management decisions related to your Project.  
Some areas to cover include:
    - How have you increased your knowledge and skills related to this area?
    - How have your roles and responsibilities increased over the life of your related SAE(s)?
    - How have your responsibilities changed related to this award area?
- Project Accomplishments / Findings (750 Characters Minimum)
  - Identify accomplishments in a way that is measurable and relates to your SAE project(s). (If SMART goals were met)
- Career Connections (750 Characters Minimum)
  - Describe two experiences, activities, or opportunities provided by this SAE project and explain how they have helped you explore this career choice.